

Welcome to Year 6!

# Year 6 team



Mrs Cogram  
Year leader



Mr Griffiths  
Class teacher



Miss Shilton  
Class teacher



Mrs Pullen  
Year group LSA



Mr Keohane  
SEND LSA



Miss Ince  
SEND LSA

# Communication

- Class teacher is your first point of contact
- Please come and chat to us first thing in the morning or at pick up time
- Alternatively, contact through year group email
- Year group email – [year6@billingshurstprimary.org.uk](mailto:year6@billingshurstprimary.org.uk)
- Emails checked **up until 8.15am & 3.20-4.30pm**
- Your email will be acknowledged **as soon as it is read**. There may be further action required after this.
- You may then be called at the end of the day or a meeting will be organised
- Emails will be responded to within 24hrs
- Call the school office for absence or changes to pick-up arrangements

### Writing

**As readers and writers,** we will focus on our science topic of 'Evolution and Inheritance' to inspire some non-fiction writing. The book 'The Island' will be used to link to our geography curriculum topic of population. We will then continue with the island theme with the children writing about their own imagined island.

### Maths

**As mathematicians,** we will begin by consolidating our extending our understanding of the place value of numbers up to 10,000,000. We will then be reviewing our understanding of the four operations, putting a particular emphasis on mastering pencil and paper methods.

### Science

**As scientists,** we will be learning about the Evolution and Adaptation of plants and animals, including the work of Mary Anning and Charles Darwin. We will also be developing our understanding of electricity and electrical circuits, planning and undertaking an investigation, using our skills to work scientifically by taking accurate measurements, drawing circuit diagrams and recording results.

### PE

**As athletes,** we will be building upon our understanding of the rules of rugby and develop our skills to progress into a conditioned game of Touch Rugby. We will also develop our cooperation and communication skills through a variety of team building activities, reflecting on the skills needed to work well as a team.

## Year 6 Autumn 1 2024 Learning Web: Population

### Art

**As artists,** we will be using our science learning to develop drawing skills while looking closely at fossils. This project will show children how to incorporate a range of art elements into their work including shadow, tone, line, shape and texture.

### Computing and E4S

**As citizens,** we will learn about and develop strategies to stay safe in the online world. We will recognise how online relationships need to be treated differently and what information we should and should not share.

### Core Texts

Atlas of imagined islands (Archipelago)  
The Island (Armin Greder)  
The Arrival (Shaun Tann)  
The lost Thing (Shaun Tann)

### RE

**As spiritual learners,** we will understand and compare the interpretations of major religions and the impact of this on their followers.

# How to support at home

## Reading:

- ▶ Your children will be sent home with books from the library and class reads. They have the opportunity to visit the library every other week.
- ▶ When you read with your children, please do write a comment in their reading records.
- ▶ The adults they read with at school will also write in these.
- ▶ Please try to ensure that your child reads every night (for at least 20 mins).
- ▶ Whilst you are reading, please support your child to learn key words and ask questions about the books that they are reading (e.g. information about the characters and plot).

# English

- Use core texts to develop our narrative writing by building atmosphere, character action and reaction.
- Use of whole class reading to inspire writing.
- Expectations of presentation – children are expected to use joined handwriting, forming letters clearly for their audience to read writing.
- Spellings – spellings to be given out and tested weekly.

# Reading records

- When you read with your children, please do write a comment in their reading records.
- The adults they read with at school will also write in these.
- Please try to ensure that your child reads every night (15 minutes) - this should be a combination of independently and to an adult.
- Whilst you are reading, please support your child to learn key words and ask questions about the books that they are reading.

# Maths

- Areas of learning this term: place value, four operations, fractions (including decimals and percentages)
- Real life problem solving
- Written and mental strategies
- Knowledge of times tables (building on from previous learning) is essential



# Homework

- 10 weekly spellings will be sent home each Friday and tested the following Friday. These will be sent home in an orange book (please ensure these are returned each week).
- Times table and number bond practice or targeted maths learning
- Daily reading

From October half-term, we will be sending home weekly homework (1x maths, 1x reading and 1x grammar). Homework club is available to support with this.

# End of Key Stage Two SATs

**National standard:** This is the level that children are expected to reach in their SATs, which is set at 100.

**Expected level/standard:** A score of 100 means that your child is working at the expected standard.

**Scaled Score:** This is a score (80-120) that is converted to allow SATs results to be compared year on year. This helps to take into account particularly difficult test years and other factors.

# SATs Tests

**Maths:** Arithmetic 1, Reasoning 2 & Reasoning 3

**Reading:** 3 texts with related questions

**Punctuation Grammar and Spelling:** 1 spelling paper and 1 punctuation and grammar paper

**Writing:** Writing Assessment framework

More information to follow during our SATs presentation later on in the term.

# Uniform



- ▶ Children will need to wear correct uniform every day, including **plain black school shoes**.
- ▶ Grey or black skirts, shorts or trousers should be worn, together with a white polo shirt and blue jumper or cardigan.
- ▶ Our BPA Bees often have second hand uniform sales - keep an eye out for dates.
- ▶ In summer, blue and white summer dresses may be worn.
- ▶ Please do name **ALL** items of clothing - with over 600 children it is challenging to reunite people with unnamed uniform.
- ▶ **Lost property will be put in the school entrance on the last Friday of every month**

- In the Autumn term, Year 6 have PE on Wednesdays and Fridays.
- Please make sure children wear the appropriate PE kit into school, including warmer layers for the winter.



# Healthy Minds

- Water bottles - access all day
- Healthy morning snack
- Healthy lunchboxes
- Daily mile

# Behaviour and expectations

- At BPA we have our Golden Rules
- Each class creates Oracy guidelines to follow in school.
- Assemblies
- House points
- School values
- Year 6 are role models for the rest of the school.
- Opportunities for different leadership roles across school.

# Attendance

- ▶ Attendance is the most important factor in ensuring your children make good progress at school
- ▶ Please make sure we have an up-to-date email address and phone number for you.
- ▶ If your child is going to be absent from school, please contact the school office to let us know.
- ▶ If you don't contact us, expect us to contact you!



# Arrival and departure

- ▶ Start of day: KS1 & KS2 gates open at 8:40am and close at 8:55am. Registration is at 8:55am.
- ▶ End of day: KS1 gate opens at 3:05pm, KS2 gate opens at 3:15pm.
- ▶ Finish times: EYFS: 3:10pm, KS1: 3:15pm, KS2: 3:20pm.

# BPA Bees

- ▶ The BPA Bees support all of our events throughout the year, helping us to raise money for the school. Year 6 leavers, Christmas trugs, Welly walk, Summer fun day and much more!
- ▶ For this school year, they have helped fund outdoor learning projects and have given each year group money towards trips and activities.
- ▶ If you are interested in helping out then please do let us know.

# Facebook and Instagram

We regularly post to our Facebook account and soon, we will be relaunching on Instagram, mirroring what is on Facebook.

Year 6 Residential  
Tile Barn  
New Forest



TILE BARN  
*Outdoor Centre*

Tile Barn is near the village of Brockenhurst in the beautiful New Forest.



The site is owned and run by Hampshire County Council.

# Self-contained area for the children to play and socialise.



The tents are modern and spacious.



There will be 4-6 children to a tent.

We have our own dedicated eating marquee where a catering company will deliver breakfast, lunch and dinner.





Activities are in close proximity to the sleeping area.



Washing facilities are modern and clean.

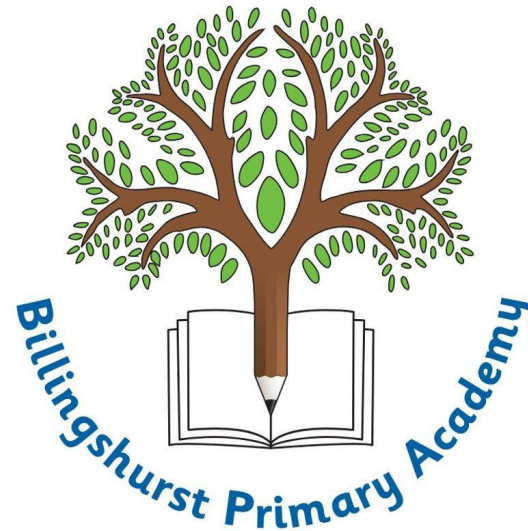


# Residential costs

- £450 total - includes all transport, food, activities, staff and insurance
- Spread out over monthly payments - keep an eye out for our letter being sent out soon with payment information.
- We will send out a kit list by the end of the Autumn term (children have previously asked for kit list items for Christmas/birthdays etc to help with the costs)
- Please do speak to us or Ms Ley if you require assistance with costs.

# Thank You

Thank you for attending and we look forward to getting to know you all!



Any Questions?