

Welcome to Year 3!

# Year 3 Team

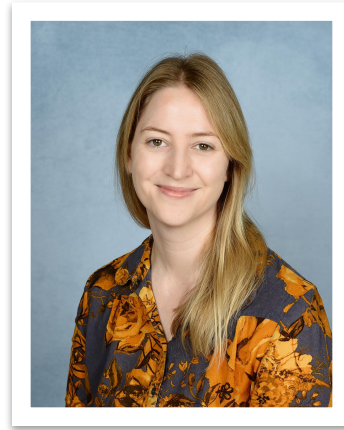
Mr Hampson  
Year 3 Teacher and  
Year Leader



Miss Pickett  
Year 3 Teacher



Miss Mack  
Year 3 Teacher



Mrs Bradley  
Year group LSA



Mrs Agulla-Lorenzo  
LSA



Mrs Martin  
LSA



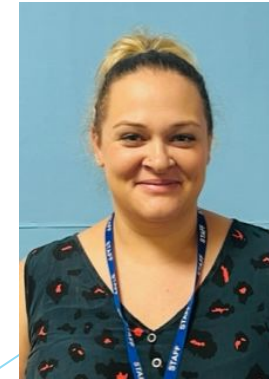
Ms Holder  
LSA



Mrs Hunt  
PPA Teacher



Mrs Cobden  
PPA Teacher



# Communication

- Class teacher is your first point of contact
- Please come and chat to us first thing in the morning or at pick up time
- Alternatively, contact through year group email
- Year group email – [year3@billingshurstprimary.org.uk](mailto:year3@billingshurstprimary.org.uk)
- Emails checked **up until 8.15am & 3.20-4.30pm**
- Your email will be acknowledged **as soon as it is read**. There may be further action required after this.
- You may then be called at the end of the day or a meeting will be organised
- Emails will be responded to within 24hrs
- Call the school office for absence or changes to pick-up arrangements



As **readers and writers**, we will start the year with poetry after a morning around the campfire. We will then write to inform after a visit from an *old* friend of the Year 3 teachers: Urghh! Finally, we will go on a journey back to the Stone Age through the book 'Stone Age Boy' and will write a narrative to entertain about our adventures. We will look at various books from a variety of authors, as well as exploring texts about the Stone Age, Bronze Age and Iron Age, developing our fluency and ability to read for meaning.

As **mathematicians**, we will focus on place value and addition and subtraction during the first half term. The children will read, write and compare numbers to 1000, count in multiples of 10, 50, 100 and learn their 10 times table. The children will also be introduced to Times Table Rockstars!

As **spiritual learners**, we will start to explore Islam and compare it to our own religions and views. We will learn about Allah, Prophet Muhammad and key Islamic rituals and beliefs.

As **linguists**, we will learn how to greet people in French and how to share information about ourselves. We will also learn key vocabulary such as colours and adjectives.

As **historians**, we will travel back in time to the Stone Age, Bronze Age and Iron Age. We will delve deep into the history of the local area and explore links to the Stone Age. Areas of focus are Cissbury Ring and Stonehenge. Children will compare different sources of evidence and hold debates about which is the most reliable.

## Year 3

### Which 'Age' would you prefer to live in?

As **members of the school community**, we will learn about the importance of staying safe online through Digital Literacy lessons. The children will discuss password security, keeping personal information safe, cyber bullying and the sensible use of technology.

As **musicians**, we will begin our weekly ukulele lessons with Mrs Eames. The children will learn all about the ukulele and start to play basic chords. They will also sing as part of an ensemble and explore rhythm.

#### **Key texts and complimentary reading:**

'Stig of the Dump' – Clive King  
'How to Wash a Woolly Mammoth' – Michelle Robinson  
'How to Live Like a Stone Age Hunter' — Anita Ganeri  
'Stone Age Boy' - [Satosh Kimua](#)

As **computer scientists**, we will learn the basics of touch typing through BBC Dance Mat Typing which can also be accessed at home. The children will then apply their typing skills to publish their fire poetry. We will learn how to edit the style and colour of text and add images to make it more eye-catching.

As **athletes**, we will develop our ball skills related to netball. The children will explore passing, moving and shooting as well as teamwork skills and how to live a healthy lifestyle. We will also complete the daily mile 3 times a week.

As **designers**, we will explore, design and evaluate a range of mechanisms that lift heavy loads. Inspired by the Stone Age, the children will design and make a mechanism capable of lifting into place the stones at Stonehenge.

As **scientists**, we will explore all types rocks and soils. The children will make observations, compare and test the different rocks and soils as well as think about their uses and features. We will also learn about how fossils are formed and create our own modern-day fossils of the future.

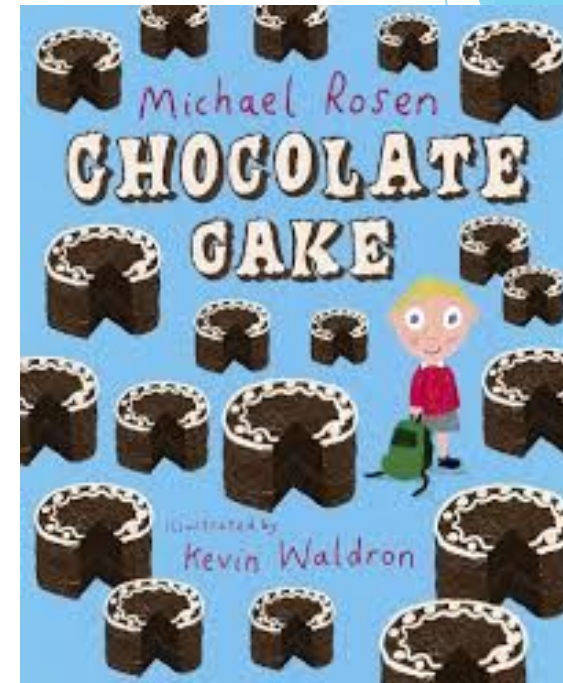
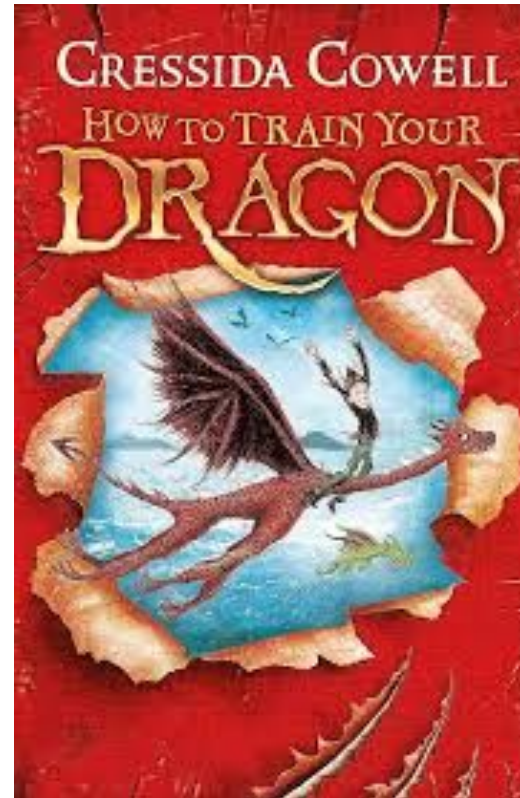


# Additional information about learning

- In the Autumn term, Year 3 have PE on Tuesday and Friday
- Please make sure children wear the appropriate PE kit into school, including warmer layers for the winter.



# Reading



During our reading sessions, we will be encouraging children to make predictions explain what has happened in a story and bringing the text to life through drama.

# How to support at home

# Reading

- Your children should be reading every night for 20 minutes.
- Every other Monday, Year 3 will visit the library.
- When you read with your children, please do write a comment in their reading records.
- The adults they read with at school will also write in these.
- Whilst you are reading, please support your child to learn key words and ask questions about the books that they are reading. For example, ***sounded out "sunshine", using the 'ire' sound or could summarise the story so far.***



# English

- This year, the children will develop their writing skills by learning how to extend their sentences and create complex sentences.
- Spellings - Spelling rules and common exception words will be taught twice a week and picked up in writing through 'Focus Five'.
- Weekly spellings will be sent home on Friday
- Children will develop their stamina for writing as well as learning to join their handwriting.
- We now use pen in school when the children write.

# Maths

- Place Value - Initial focus
- Real life problem solving
- Written and mental strategies
- Presentation of work - Margin, Short date, 1 number per box
- To know by heart all the times tables up to x12 by the end of year 4
- Stick and Split focus for Autumn term.
- Children are encouraged to write 1 digit in each square.

# Homework

- Weekly spellings will be sent home each Friday and tested the following Friday.
- Times table and number bond practice or targeted maths learning
  - Stick and Split (Autumn)
  - Times Table Rock Stars (Spring & Summer)
- Daily reading



# Facebook and Instagram

We regularly post to our Facebook account and soon, we will be relaunching on Instagram, mirroring what is on Facebook

# Uniform



- ▶ Children will need to wear correct uniform every day, including **plain black school shoes**.
- ▶ Grey or black skirts, shorts or trousers should be worn, together with a white polo shirt and blue jumper or cardigan.
- ▶ Our **BPA Bees** often have second hand uniform sales - keep an eye out for dates.
- ▶ In summer, blue and white summer dresses may be worn.
- ▶ Please do name **ALL** items of clothing - with over 600 children it is challenging to reunite people with unnamed uniform.
- ▶ **Lost property will be put in the school entrance on the last Friday of every month**

# Healthy Minds

- Water bottles - access all day
- Healthy morning snack
- Healthy lunchboxes
- Daily mile
- Sleep!



# Behaviour and expectations

- At BPA we have our Golden Rules
- Each class creates Oracy guidelines to follow in school.
- Assemblies
- House points
- School values

# Attendance

- ▶ Attendance is the most important factor in ensuring your children make good progress at school
- ▶ Please make sure we have an up-to-date email address and phone number for you.
- ▶ If your child is going to be absent from school, please contact the school office to let us know.
- ▶ If you don't contact us, expect us to contact you!

# Arrival and departure

- ▶ Start of day: KS2 gates open at 8:40am and close at 8:55am. Registration is at 8:55am.
- ▶ End of day: KS2 gate opens at 3:15pm.
- ▶ Finish time: KS2: 3:20pm.



# BPA Bees

- ▶ The BPA Bees support all of our events throughout the year, helping us to raise money for the school. Year 6 leavers, Christmas trugs, Welly walk, Summer fun day and much more!
- ▶ For this school year, they have helped fund outdoor learning projects and have given each year group money towards trips and activities.
- ▶ If you are interested in helping out then please do let us know.

# Thank You

Thank you for attending and we look forward to getting to know you all!



Any Questions?