

As **readers and writers**, we will travel on a journey into our imagination through very own door. Taking inspiration from the book 'Journey', by Aaron Becker, we will develop our own imaginary world through poetry before writing a narrative about our journey into our incredible lands. The children will explore extracts from 'The Lion, the Witch and the Wardrobe' (C.S Lewis), 'The Minpins' (Roald Dahl) and 'The Tunnel' (Anthony Browne) to inspire them and evaluate authors' choices.

As **mathematicians**, we will start to explore fractions through the understanding of parts and wholes. We will also continue to learn times tables with a class focus on the 4 times table. Remember to keep using Times Table Rockstars and Stick and Split at home!

As **linguists**, we will learn the key verbs to say what we can and can't do. We will write extended sentences starting with 'Je peux...'. We will continue to develop our speaking and listening skills using drama and songs in our lessons.

As **artists**, we will be developing imaginary landscapes inspired by 'The Journey' and art by John Piper. This will include collage, our understanding of colour and application to watercolour. We will use a variety of drawing techniques in preparation.

## Year 3 – Summer 1

### Where will your imagination take you?

As **members of the school community**, we will discuss the importance of empathy, privacy and talk in friendships. The children will explore scenarios related to racism, sexism and other stereotypes in order to identify how the feelings of others may be affected.

As **musicians**, we will continue to develop our skills on the Ukulele. The children will learn more chords and build their confidence in playing in an ensemble.

#### **Key texts and complimentary reading:**

'The Lion, Witch and the Wardrobe' – C.S Lewis  
'The Tunnel' – Anthony Browne  
'The Minpins' – Roald Dahl  
'The Train To Impossible Places' – P.G. Bell

As **computer scientists**, we will explore the functions of Microsoft Excel to track the growth of our sunflowers. We will collect our data in a table and then present it in a graph. The children will also be using the school server to save, locate and open their learning.

As **athletes**, we will develop our ball skills focusing on throwing and catching before moving onto tennis skills. We will also be developing of teamwork skills through team games and challenges.

As **geographers**, we will learn how to read and use 4 figure grid references. We will then use our map skills to sketch maps of our local area to show key human and physical features.

As **spiritual learners**, we will continue to explore Islam. We will look at key people of this faith and the impact of religions on society. We will focus on Malala Yousafzai.

As **scientists**, we will investigate what requirements plants need in order to grow, develop our understanding of how seeds are dispersed and set up practical investigations to find out how water is transported within plants.