

As **readers and writers**, we will explore space-themed reading and writing activities. First, we'll read the text Buzz Aldrin Racing for the Moon and use it as inspiration to write a narrative about traveling to space and landing on the Moon. Next, we'll write a biography of an influential astronaut, such as Neil Armstrong or Tim Peake. We will also create a voice-over presentation to explain an aspect of space. Throughout these activities, we will focus on expanding our vocabulary and improving reading fluency by engaging with high-quality texts.

Core Texts

Buzz Aldrin Racing for the Moon
One Giant Leap by Don Brown
Who Let the Gods Out by Maz Evans
Cosmic by Frank Cottrell Boyce
Various non-fiction texts from the library

Inspired by illustrated Greek pottery urns, as **artists**, we will develop our tonal drawing skills looking at composition within a still life.

In **Life Skills**, we will be introduced to the justice system and explore how Parliament plays a key role in shaping and maintaining laws. They will learn about the importance of justice, and how rights and responsibilities are interconnected within society.

As **mathematicians**, we will continue to develop our skills in short division and explore concepts of area and perimeter. We will compare and describe measurements using our multiplication and division knowledge, and work on multiplying two-digit by two-digit numbers. Throughout the term, we will focus on strengthening arithmetic skills through Big Maths and reinforcing times table knowledge.

Year 5 Spring Learning Web What Lies Beyond Earth?

As **historians** we will explore Ancient Greece and its lasting impact on history. We will learn about the key features of Ancient Greece, identify important periods in its civilisation, and compare Athens and Sparta. We will also cover key concepts such as democracy and philosophy, focusing on famous philosophers and their legacies.

As **spiritual leaders** we will continue to explore Buddhism including looking at symbols, shrines and places of worship.

As **computer scientists**, we will use voice over and select appropriate images to accompany a presentation.

As **linguists** we will learn how to say the date in French by looking at, days of the week, months, and revising our number vocabulary.

PE

Monday: Dance
Thursday: Hockey

This term, as **scientists**, children will explore the movement of the planets and learn about the geocentric and heliocentric models of the solar system. They will also study the phases of the Moon, and investigate the causes of day and night, as well as how shadows are formed. We are excited to be going to the Planetarium to further our learning about space.