# Year 2 Learning Journey Summer 1 2024 Towers, Tunnels and Tournaments

# Related and supportive texts

- 'The Dragon Machine', by Helen Ward
- 'Franklin's Flying Bookshop', by Jen Campbell
- 'The Dragon Rescue', by M.P. Robertson
- 'The Dragon Snatcher', by M.P. Robertson
- 'The Egg', by M.P. Robertson

#### Mathematics

As mathematicians, the children will be learning about measure in everyday life, including money and time, and solving problems. The children will also recap how to add and subtract single and two-digit numbers. They will learn how to describe position, direction and movement. The children will continue to develop their reasoning skills through the use of discussions and concept cartoons.

# Writing

After finding evidence that a dragon has been in the school, the children will use their observational skills and descriptive language to write poetry about dragons. Drawing on their physical Oracy skills, the children will then perform their poems to an audience, using the correct intonation and emphasis.

After studying 'Dragonatomy', the children will design their own pet dragon and write a non-fiction fact file about it, considering how to present this using subheadings and images. They will draw on their reasoning skills to explain what tricks their pet can perform and how to stop it from setting everything on fire! Inspired by 'The Egg' by M.P. Robertson, as authors, the children will write a story about a mysterious dragon egg, using a range of sentence lengths and descriptive language.

The children will continue to work through the Year 2 spelling curriculum.

### Physical Education

As athletes, the children will learn different techniques for jumping and use these for different athletic events in preparation for Sports Day. As gymnasts, the children will develop their jumps, rolls and balances.

#### **RSHCE**

As citizens, the children will discuss relationships and the importance of friendship. They will discuss what makes a good friend and strategies for when these relationships are not working.

#### RE

The children will develop their social and emotional skills as they work together to plan a charity event for Hindu and Christian charity groups.



#### Science

As scientists, the children will ask simple questions, perform simple tests and use their observations to suggest answers to their questions. The children will conduct an experiment into the effect of exercise on their bodies and investigate how they can live a healthy lifestyle.

#### Computing

As computer scientists, children will learn how to write and debug algorithms and use technology to test the success of these programs.

# Arts and Design & Design and Technology

As artists and designers, the children will develop their evaluative skills as they assess existing heraldic pennants. Based on this, they will then design, plan and make their own hanging heraldic pennant. They will develop their sewing skills as they stitch shapes and decorations to their pennants and plait a cord in which to hang it from.

#### <u>History</u>

As historians, the children will continue to develop an awareness of the past. The children will ask questions about what life was like for those working in a Medieval Castle. They will then conduct interviews for the vacancies of servants, cooks and jesters, explaining what the candidate must be experienced in and why!

#### Music

As musicians, the children will learn how to use graphic symbols, dot notation and stick notation to record compositions.