

## Writing

After discovering a mysterious hot air balloon on the school playground, as writers, the children will report on the event using conjunctions to join facts and adjectives to add description. As authors, the children will write imaginatively about a journey on a hot air balloon. They will use a range of verb and adjective choices to entertain their reader. They will continue to work through the Year 2 spelling patterns.

## History

As historians, the children will explore how we learnt to fly. They will ask questions and compare different significant people in our history of flight and order up to 5 events chronologically using a timeline.

## Science

As scientists, the children will ask simple questions and use their observational skills to suggest answers to their questions. The children will understand the basic needs of all animals and how they reproduce and grow.

## Design and Technology (DT)

As designers, the children will cut, stick and join textiles using a running stitch. They will develop their evaluative skills as they reflect on what went well and what they would like to change about their hot air balloons next time.

## Life Skills

As citizens, the children will recognise that everyone in school has a responsibility to maintain the school. They will use their Oracy skills to share their opinions on things that matter.

## Religious Education (RE)

The children will use their reasoning skills to compare religious places of worship (Mandirs with Churches) and religious festivals (Holi with Easter).

## Mathematics

As mathematicians, the children will use their knowledge of counting in 2s, 5s and 10s to solve problems involving the 2, 5 and 10 times tables. They will also recognise the relationship between numbers and use key facts, such as doubling, to solve word problems.

## Whole class reads & reading

As readers, the children will vote for a chapter book as a daily whole class read. The children will discuss and compare these texts and deepen their love for reading. During reading lessons, the children will explore a variety of poems, playscripts, fiction and non-fiction texts. They will develop their prediction skills, broaden their vocabulary and increase their reading fluency.

## Physical Education in/outdoor

As indoor athletes, the children will be developing their gymnastics skills, focusing on creating pathways to link balances into sequences.

As outdoor athletes, the children will continue to develop their ball skills.

## Music

As musicians, the children will learn how to play the recorder.

## Art

As artists, the children will be exploring the sketches and line drawings of Vincent Van Gogh and practising using mark making techniques in their own drawings.

## Computing

Using their knowledge of food chains, the children will digitally sort images of predators and prey into a Venn diagram. They will use a voice recorder to explain and analyse their results.



# Year 2 Learning Web

## Spring Term 2025

### ‘Up, Up and Away!’