

Welcome to Year 4!

# Year team



Mrs Mujik  
Class Teacher  
Rundell Class



Ms Spray  
Class teacher  
Leonard Class



Miss Erskine  
Class teacher  
Hardy Class



Mrs Hulcoop



Mrs Cunningham



Mrs Tanner



Mrs Lewsley



Mrs Marr

# Communication

- Class teacher is your first point of contact
- Please come and chat to us first thing in the morning or at pick up time
- Alternatively, contact through year group email
- Year group email – [year4@billingshurstprimary.org.uk](mailto:year4@billingshurstprimary.org.uk)
- Emails checked **up until 8.15am & 3.20-4.30pm**
- Your email will be acknowledged **as soon as it is read**. There may be further action required after this.
- You may then be called at the end of the day or a meeting will be organised
- Emails will be responded to within 24hrs
- Call the school office for absence or changes to pick-up arrangements **A**

### English

As readers and writers, we will be inspired by our holidays to write entertaining poems about the creative things we didn't do. We will then use the learning from history to write about Pompeii. This will be linked to the text 'Escape from Pompeii'. Finally we will be trying to rally the Celts into action by writing a persuasive speech in role as Queen Boudicca.

### Maths

As mathematicians, we will be developing our knowledge of place value up to ten thousand. We will learn how to order and compare, round and estimate numbers using different representations. We will then explore this further by learning to solve practical problems involving increasingly larger positive numbers.

### Science

As scientists, we will be exploring states of matter. We will be deciding if a material is a solid, liquid or a gas. This will move onto exploring gases in fizzy drinks. We will look at changes in state through heating and cooling before looking at evaporation by setting up our own investigations into what speeds this process up.

### DT

We will be exploring puppets and how they work before establishing a design brief for puppets of our own. We will then design and create puppets based on our Romans theme. This will involve sewing and precision cutting of materials.

### Languages

As linguists, we will be learning to be more precise with our French language when asking for something. Children will learn the different names of vegetables and formulate these into short, expressive sentences.

### Religious Education

As spiritual learners, we will be exploring the origins and key teachings of Judaism. We will then explore different Jewish artefacts and visual symbols to gain a greater understanding of Jewish religious practises.

### Physical Education

As athletes, the children will be working on their catching, passing and defending skills in hand ball. Two classes will also be developing their vital swimming skills, whilst the other class will be creating and performing dances using a variety of movement patterns.

### Key texts and complimentary reading:

- Roman Diary, The Journal of Iliona – Richard Platt
- Meet the Ancient Romans – James Davies
- So You Think You've Got it Bad: A Kid's Life in Ancient Rome – Chae Strathie & Marisa Morea
- Find Tom in Ancient Rome – Fatti Burke
- The Roman Soldier's Handbook - Usborne

## Why did the Romans settle in Britain?

### History

As historians, we will be exploring the Romans and the chronology of this time period. We will use a range of sources and artefacts to answer questions about the past and learn about the significant historical events that have shaped Britain today.

### E4S

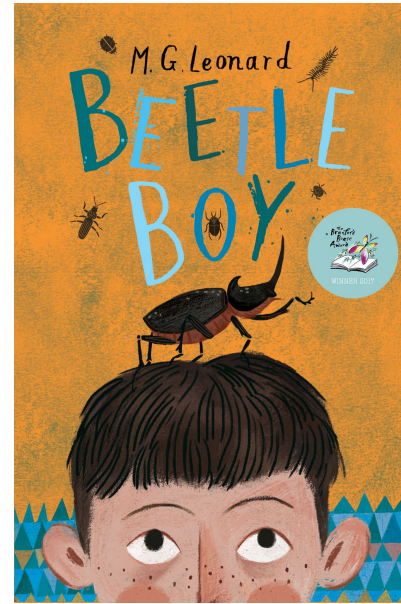
As members of the school community, we will be learning about the importance of staying safe online. We will consider what information should be kept private and how to ensure we show kindness when using online platforms.

# Additional information about learning

- In the Autumn term, Year 4 have PE on Mondays (outdoors) and Thursdays (swimming and indoors).
- Please make sure children wear the appropriate PE kit into school, including warmer layers for the winter.



# Reading



During our reading sessions, we will be encouraging children to make predictions explain what has happened in a story and bringing the text to life through drama.

# How to support at home

# Reading

- Your children should be reading every night for 20 minutes.
- Every other Week, Year 4 will visit the library.
- When you read with your children, please do write a comment in their reading records.
- The adults they read with at school will also write in these.
- Whilst you are reading, please support your child to learn key words and ask questions about the books that they are reading. For example, ***sounded out "sunshine", using the 'ire' sound or could summarise the story so far.***



# English

- This year, the children will develop their writing skills by learning how to extend their sentences with conjunctions to create complex and compound sentences.
- Spellings - Spelling rules and common exception words will be taught twice a week and picked up in writing through 'Focus Five'
- Weekly spellings will be sent home on Friday (coming soon)
- Children will develop their stamina for writing as well as learning to develop a more fluent style of handwriting.
- The children are now using pen in school for most of their writing.

# Maths

- Place Value - Initial focus
- Real life problem solving
- Written and mental strategies
- Presentation of work - Margin, Short date, 1 number per box
- To know by heart all the times tables up to x12 ready for the multiplication check in June
- Times Table Rockstars focus

# Homework

- Weekly spellings will be sent home each Friday and tested the following Friday. (watch this space)
- Times table practice or targeted maths learning
  - Times Table Rock Stars (Spring & Summer)
  - Online multiplication check.  
[https://talkingtimestables.uk/y4\\_ks2\\_mtc\\_practice\\_tests\\_multiplication\\_tables\\_check.php](https://talkingtimestables.uk/y4_ks2_mtc_practice_tests_multiplication_tables_check.php)
- Daily reading

# Facebook and Instagram

We regularly post to our Facebook account and soon, we will be relaunching on Instagram, mirroring what is on Facebook

# Uniform



- ▶ Children will need to wear correct uniform every day, including **plain black school shoes**.
- ▶ Grey or black skirts, shorts or trousers should be worn, together with a white polo shirt and blue jumper or cardigan.
- ▶ Our BPA Bees often have second hand uniform sales - keep an eye out for dates.
- ▶ In summer, blue and white summer dresses may be worn.
- ▶ Please do name **ALL** items of clothing - with over 600 children it is challenging to reunite people with unnamed uniform.
- ▶ **Lost property will be put in the school entrance on the last Friday of every month**

# Healthy Minds

- Water bottles - access all day
- Healthy morning snack
- Healthy lunchboxes
- Daily mile

# Behaviour and expectations

- At BPA we have our Golden Rules
- Each class creates Oracy guidelines to follow in school.
- Assemblies
- House points
- School values
- Year 4 are role models for Year 3 outside at break as well as in and around the school.

# Attendance

- ▶ Attendance is the most important factor in ensuring your children make good progress at school
- ▶ Please make sure we have an up-to-date email address and phone number for you.
- ▶ If your child is going to be absent from school, please contact the school office to let us know.
- ▶ If you don't contact us, expect us to contact you!



# Arrival and departure

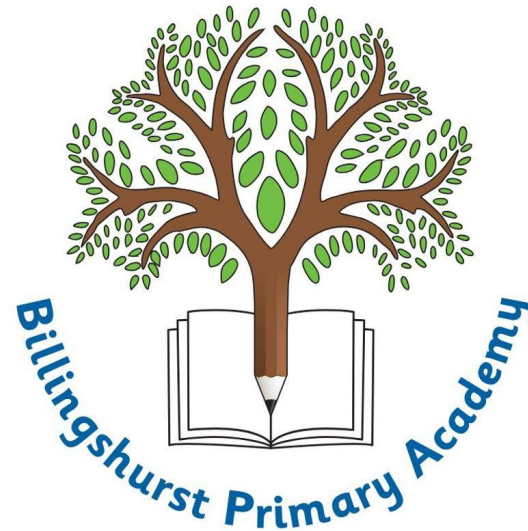
- Start of day: KS2 gates open at 8:40am and close at 8:55am. Registration is at 8:55am.
- End of day: KS2 gate opens at 3:15pm.
- Finish time: KS2: 3:20pm.

# BPA Bees

- ▶ The BPA Bees support all of our events throughout the year, helping us to raise money for the school. Year 6 leavers, Christmas trugs, Welly walk, Summer fun day and much more!
- ▶ For this school year, they have helped fund outdoor learning projects and have given each year group money towards trips and activities.
- ▶ If you are interested in helping out then please do let us know.

# Thank You

Thank you for attending and we look forward to getting to know you all!



Any Questions?