



**As readers and writers,** we will continue to explore a variety of high-quality texts. We will use these texts and other stimuli to inspire our writing. Linked to our science, we will write to inform about the heart and the circulatory system. After launching our end of year play, we will immerse the children into Charles Dickens writing using text and drama.

# Summer 1

## Victorian Britain: never before has a child wanted more!

**As computer scientists,** we will be using FlipAnim to create flip book animations of the human circulatory system using digital drawings. We will also use simple formulae to solve calculations including =sum and other statistical functions to present data linked to our science investigation.

**As mathematicians,** we will develop our mathematical reasoning both verbally and through written reasoning. We will develop our understand of analysing data and statistics, linking this to our science investigations and computing.

**As historians,** we will use a range of sources and evidence to discover more about life during the Victorian era. We will learn about where the Victorian period sits within a historical timeline, as well as what life was like for people during this time.

**As spiritual learners,** we will look at right and wrong and at how other religions address this. We will then explore how current groups and organisations work together to help humanity.

**As scientists,** we will research, plan and set up an investigation involving the human circulatory system, describing the functions of the heart. We will repeat measurements for accuracy and record our findings using appropriate scientific language

**As linguists,** we will work on both verbal and written skills, speaking with increased confidence and accurate pronunciation. We will build our vocabulary to use within our French conversational speaking. This will be done through a focus topic on animal habitats.

**As members of the school community,** we will be developing our awareness of mindfulness and how it can be used in times of challenge and change. We will practise a range of activities and strategies which promote mindfulness.

**As athletes,** we will be developing our jumping and throwing techniques. We will be throwing javelins, discus and shot-put, all in preparation for Sports Day at the end of year. We will also learn the rules and tactics of cricket, working

Key texts and complimentary reading:  
Oliver - Charles Dickens (and other Dickens texts)  
Dodger- Terry Pratchett  
Cogheart- Peter Bunzl  
Street Child - Berlie Doherty  
Non-Fiction texts on the Industrial Revolution