

### Mathematics

As **mathematicians**, we will be looking at numbers beyond ten, doubles, odd and even and problem solving.

**At home** – Play some games that involve turn taking and/or dice. play dominos noting which are doubles and why. What is the total on each domino?

### Communication and Language

Children this term will have time to talk about stories they know well and retell them. They will be finding out about questions and the words that start a question when it is asked.

**At home** – Read favourite stories together and get the children to retell it (what happens in the beginning, the middle and the end?)

### Literacy

As **readers and writers**, we will be continuing to practise our phonics both spotting them in words to read and hearing them in words to write them.

**At home** – encourage your child to read things around them. Notices, packets and labels. Perhaps you could ask your child to write a shopping list for you or leave a note for a family member.

### Physical development

This half term we will be doing gymnastics in our PE lessons which will go back to being on a Tuesday.

Through our taught lessons and the working environment, the children will continue to use gross and fine movements with control.

## EYFS Summer 1 2024

# Explorers



### Core texts

We will be looking at Dear Zoo, Going on a Bear hunt and lots of non-fiction books this half term

Each class will also have an author focus for the half term.

Wales – Tom Percival

Scotland – Quentin Blake

Ireland – Jill Murphy

### Personal, social and emotional

This half term we will be focusing on some of our golden rules such as we are honest, and we try hard. They will think about how their actions have an effect on others.

**At home** – talk about similar subjects when opportunities arise and celebrate evidence of honesty and resilience.

### Understanding the world

This half term the children will be finding out about different habitats around the world. Thinking about their features and the animals that may be found there. We will be thinking about being explorers visiting these places.

**At home** – Take a walk and encourage the children to notice the world around them. What is new? Has anything changed? Is there any evidence of minibeasts, mammals or birds. Try growing something and observing the process.

### Expressive arts and design

The children will be spending time listening to music and considering how it makes you feel. We will be trying out some effects using paint such as printing and pattern making.

**At home** – Encourage listening to music. Is it happy music? How does it make you feel? Do you all agree?